



NATIONAL GEOGRAPHIC Reach

NEWSLETTER

Level C | Unit 2

Dear Family Member,

“What does it take to survive?” That is the big question we are exploring in this unit. To answer it, we are reading, writing, and talking about animal adaptations and how they help animals get what they need to survive. Be a part of our exploration! With your student, read the New Words on the next page. Then follow these directions.

Directions:

1. Talk together about animals and insects that blend into their habitats. Share what you know about how animals do this and why it is good to blend in. Try to use some of the New Words in your discussion.
2. Together, choose an animal that blends into its habitat. Have your student draw a picture of it in the space below. Help add labels to the drawing. Use the New Words when you can.
3. Remind your student to bring the completed drawing to class.

What We're Reading

“Twilight Hunt”

by Norelle Oliver

In this story, animals use camouflage to hide as a Screech Owl hunts for food.

“Hide and Seek”

This science article tells how animals use color, shape, and size to hide in their habitats.

“Living Lights”

by Dr. Dennis Desjardin

Dr. Dennis Desjardin tells about plants and animals that use light to attract prey, hide, communicate, and reproduce.

“Clever Creatures”

by Douglas Florian

Three poems describe animals with special features that help them survive.

And more!



New Words

Weeks 1 and 2

adaptation

habitat

shape

animals

hide

size

color

insects

survive

defend

safe

Weeks 3 and 4

attack

message

seem

attract

predators

shelter

features

prey

water

food

recognize